Freshman – End of Term I Action Checklist

I have completed:

•
Letter to Self
I have written an emotionally compelling letter to myself about why I
chose to enrol at the BU Happiness College
Learning Plan
• I am clear on how I will learn most effectively whilst at BU and have put
plans in place to help me commit to my learning plan
Calendar Commitment
I have intentionally dedicated time in my calendar to focus on my
personal development and happiness learnings and actions that I gain
from BU
☐ Member Connection
I have reached out to, and connected with, another BU member
5 Steps to Meaningful Change
• I have identified my vision, begun building knowledge and taken my first
action steps towards achieving the vision
☐ The Feelings Wheel
I have consistently utilised the feelings wheel as a way of building my
emotional literacy



☐ Emotionally Responsible Language
I am mindful of using emotionally under-responsible language and have
been practising changing my language patterns
☐ The Raft & The River
• I've practised managing overwhelm and stress by using the raft and the
river to focus on what I can control
☐ Introspection Practice
• I have identified, implemented, and practised a selection of ways to
check in with thoughts and emotions
☐ Acceptance Practice
I have practised understanding what acceptance feels like to me and am
working on embracing it more often
☐ Journalling Practice
• I have developed a consistent journalling practise that works for me and
helps me to decompress my mind and emotions
☐ Happiness Plan
• I have built my own personal happiness plan consisting of activities that
align with the two different types of happiness and the Positive
Psychology recipe for happiness
☐ Happiness Scorecard
I have completed my happiness scorecard and set clear actions and
intentions for building my growth opportunity areas

